

**4670 BUNDABERG Bundaberg Regional Art Gallery | 1 Barolin Street Bundaberg**

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**HASS 2021 | Semester 1**



**Aboriginal Tools**

- How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky.  
*Objects in this QM Loans kit support inquiry by Year 1 to Year 3 learners:*  
(GEOGRAPHY Year 1-Year 2)  
(SCIENCE Year 1-Year 3)



**Gold**

- What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? (HISTORY Year 5 ACHASS107 | ACHASS108 | ACHASS109 | ACHASS110) – QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies.



**Cultural Celebrations: Seasons**

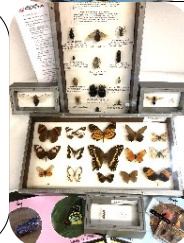
- How and why do people choose to remember significant events of the past? (HISTORY Year 3 ACHASSK065)
- How does the environment support the lives of people and other living things? (GEOGRAPHY Year 4 ACHASSK087)
- Predictable phenomena on Earth, including seasons and eclipses. (EARTH & SPACE Year 7 ACSSU115) – QCAA: Why do the seasons change?

**SCIENCE 2021 | Semester 1**



**Coral Reef Habitat**

- Living things, including plants and animals, depend on each other and the environment to survive. (BIOLOGICAL Year 4 ACSSU073)
- Interactions between organisms, including the effects of human activities, can be represented by food chains and food webs. (BIOLOGICAL Year 7 ACSSU112)
- Ecosystems consist of communities of interdependent organisms and abiotic components of the environment. (BIOLOGICAL Year 9 ACSSU176)



**Insects**

- Living things have a variety of external features. (BIOLOGICAL Year 1 ACSSU017)
- Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (BIOLOGICAL Year 3 ACSSU044)



**Prehistoric World: Ichthyosaur<sup>EY</sup>**

- Earth's surface changes over time as a result of natural process and human activity. (EARTH & SPACE Year 4 ACSSU075)
- The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (BIOLOGICAL Year 10 ACSSU185)

<sup>EY</sup> Kits suitable for early years learning

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**HASS**

**2021 | Semester 2**

**SCIENCE**

**2021 | Semester 2**



**World War I**

- Investigate key aspects of World War I and the Australian experience, including the nature and significance of the war in world and Australian history. (HISTORY Year 9 ACDSEH021 | ACDSEH095 | ACDSEH096 | ACDSEH097) – QCAA: World War I: Anzac legend



**Early Queensland Living**

- How has family life changed or remained the same over time? (HISTORY Year 1 ACHASSK028 | ACHASSK030)
- How have changes in technology shaped our daily life? (HISTORY Year 2 ACHASSK046) – QCAA: Investigating changes in technology
- What do we know about the lives of people in Australia's colonial past and how do we know? (HISTORY Year 5 ACHASSK107)



**School History**

- Why do we make rules? (CIVICS Year 3 ACHASSK071)
- How has family life changed or remained the same over time? (HISTORY Year 1 ACHASSK030)
- How have changes in technology shaped our daily life? (HISTORY Year 2 ACHASSK046)



**Africa<sup>EY</sup>**

- How does the environment support the lives of people and other living things?
  - The main characteristics of the continent of Africa. (GEOGRAPHY Year 4 ACHASSK087)
  - QCAA: Sustaining Environments
- How do places, people and cultures differ across the world? (GEOGRAPHY Year 6 ACHASSK140)



**Rainforest Camouflage**

- Living things can be grouped on the basis of observable features and distinguished from non-living things (BIOLOGICAL Year 3 ACSSU044)
- Living things have structural features and adaptations that help them to survive in their environment. (BIOLOGICAL Year 5 ACSSU043) – PC: Desert Survivors and/or QCAA: Adaptations



**Butterfly Life Cycle<sup>EY</sup>**

- Living things grow, change and have offspring similar to themselves. (BIOLOGICAL Year 2 ACSSU030)
- Living things have life cycles. (BIOLOGICAL Year 4 ACSSU072)



**Forces**

- Forces can be exerted by one object on another through direct contact or from a distance. (PHYSICAL Year 4 ACSSU076) – PC: Magnetic Moves / Smooth Moves and/or QCAA: The Force of Friction
- Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object (PHYSICAL Year 7 ACSSU117)

<sup>EY</sup> Kits suitable for early years learning