














4800 PROSERPINE		Proserpine Historical Museum   198 Main Street Proserpine	
<b>Contact:</b> Regional Loans Bookings   Michele Dibben   phms2@bigpond.com   07 4945 3969			
HASS	2020   Semester 1	SCIENCE	2020   Semester 1
	<p><b>Cultural Traditions: Aboriginal</b></p> <ul style="list-style-type: none"> <li>How Aboriginal families pass down traditional knowledge over generations about their connections to Country/Place and the sustainable use of materials from the natural environment.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Prep to Year 2 learners:</i> (Prep–Year 1 HISTORY   GEOGRAPHY) (Year 1–Year 2 SCIENCE)</p>		<p><b>Animal Homes</b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water. (Year 4 BIOLOGICAL ACSSU002)</li> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> </ul>
	<p><b>School History</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046)</li> </ul>		<p><b>Turtle Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Japan</b></p> <ul style="list-style-type: none"> <li>How are people connected to their place and other places? (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? QCAA: Comparing G20 countries (Year 6 GEOGRAPHY ACHASSK138   ACHASSK141)</li> </ul>		<p><b>Muttaborrasaurus Bones</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>

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	<p><b>We Remember: Anzac Day</b></p> <ul style="list-style-type: none"> <li>How can stories of the past be told and shared? What stories do other people tell about the past? (Prep HISTORY ACHASSK012)</li> <li>What remains of the past are important to the local community? Why? (Year 2 HISTORY ACHASSK045)</li> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK064)</li> </ul>		<p><b>Eggs</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030) PC: Watch it grow!</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Farming</b></p> <ul style="list-style-type: none"> <li>How can we look after the places we live in? (Prep GEOGRAPHY ACHASSK015)</li> <li>What aspects of the past can you see today? What do they tell us? (Year 2 HISTORY ACHASSK044)</li> <li>How has the community changed? What features have been lost and what features have been retained? (Year 3 HISTORY ACHASSK063)</li> </ul>		<p><b>Nocturnal</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> </ul>
	<p><b>Notable Queenslanders</b></p> <ul style="list-style-type: none"> <li>What is the nature of the contribution made by different groups and individuals in the community? (Year 3 HISTORY ACHASSK063)</li> <li>What contribution have significant individuals and groups made to the development of Australian society? (Year 6 HISTORY ACHASSK137)</li> </ul>		<p><b>Science Toys</b></p> <ul style="list-style-type: none"> <li>A push or a pull affects how and object moves or changes shape. (Year 2 PHYSICAL ACSSU033) PC: Push-pull</li> </ul>
	<p><b>Solomon Islands</b></p> <ul style="list-style-type: none"> <li>What would it be like to live in a neighbouring country? QCAA: Exploring places near and far (Year 3 GEOGRAPHY ACHASSK067   ACHASSK069)</li> <li>How do places, people and cultures differ across the world? What are Australia's global connections between people and places? (Year 6 GEOGRAPHY ACHASSK140   ACHASSK141)</li> </ul>		