














4570 GYMPIE		Gympie Regional Shire Library   8–14 Mellor Street Gympie	
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HASS	2020   Semester 1	SCIENCE	2020   Semester 1
	<p><b>World War I</b></p> <ul style="list-style-type: none"> <li>The making of the modern world (Year 9 HISTORY) QCAA: World War I: Anzac legend. <i>The focus of this QM Loans kit is on Queensland experiences during the war including groups who opposed conscription, the first and second referenda on conscription and the division within the Labor Party over the issue, the treatment of people of German descent, and the experiences of Aboriginal and Torres Strait Islander people.</i></li> </ul>		<p><b>Butterfly Life Cycle</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Early Queensland Living</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>What do we know about the lives of people in Australia's colonial past and how do we know? (Year 5 HISTORY ACHASSK107)</li> </ul>		<p><b>Rainforest Camouflage</b></p> <ul style="list-style-type: none"> <li>Living things can be grouped on the basis of observable features and distinguished from non-living things (Year 3 BIOLOGICAL ACSSU044)</li> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043) PC: Desert Survivors and/or QCAA: Adaptations</li> </ul>
	<p><b>Notable Queenslanders</b></p> <ul style="list-style-type: none"> <li>What is the nature of the contribution made by different groups and individuals in the community? (Year 3 HISTORY ACHASSK063)</li> <li>What contribution have significant individuals and groups made to the development of Australian society? (Year 6 HISTORY ACHASSK137)</li> </ul>		<p><b>Forces</b></p> <ul style="list-style-type: none"> <li>Forces can be exerted by one object on another through direct contact or from a distance. (Year 4 PHYSICAL ACSSU076) PC: Magnetic Moves / Smooth Moves and/or QCAA: The Force of Friction</li> <li>Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object. (Year 7 PHYSICAL ACSSU117)</li> </ul>
	<p><b>China</b></p> <ul style="list-style-type: none"> <li>What factors affect my connection to places? (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How and why are places similar and different? (Year 3 GEOGRAPHY ACHASSK069)</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140) QCAA: Comparing G20 countries</li> </ul>		

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HASS	2020   Semester 2	SCIENCE	2020   Semester 2
	<p><b>Aboriginal Tools</b></p> <ul style="list-style-type: none"> <li>How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky. <i>Objects in this QM Loans kit support inquiry by Year 1 to Year 3 learners:</i> (Year 2–Year 3 HISTORY) (Year 1–Year 3 SCIENCE)</li> </ul>		<p><b>Coral Reef Habitat</b></p> <ul style="list-style-type: none"> <li>Living things, including plants and animals, depend on each other and the environment to survive. (Year 4 BIOLOGICAL ACSSU073)</li> <li>Interactions between organisms, including the effects of human activities, can be represented by food chains and food webs. (Year 7 BIOLOGICAL ACSSU112)</li> <li>Ecosystems consist of communities of interdependent organisms and abiotic components of the environment. (Year 9 BIOLOGICAL ACSSU176)</li> </ul>
	<p><b>Gold</b></p> <ul style="list-style-type: none"> <li>What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies. (Year 5 HISTORY ACHASS107   ACHASS108   ACHASS109   ACHASS110)</li> </ul>		<p><b>Insects</b></p> <ul style="list-style-type: none"> <li>Living things have a variety of external features. (Year 1 BIOLOGICAL ACSSU017)</li> <li>Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (Year 3 BIOLOGICAL ACSSU044)</li> </ul>
	<p><b>Cultural Celebrations: Seasons</b></p> <ul style="list-style-type: none"> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK065)</li> <li>How does the environment support the lives of people and other living things? (Year 4 GEOGRAPHY ACHASSK087)</li> <li>Predictable phenomena on Earth, including seasons and eclipses. (Year 7 EARTH &amp; SPACE ACSSU115) QCAA: Why do the seasons change?</li> </ul>		<p><b>Prehistoric World: Ichthyosaur</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural process and human activity. (Year 4 EARTH &amp; SPACE ACSSU075)</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>