



<b>4390</b>	<b>GOONDIWINDI</b>	<b>Goondiwindi Library   100 Marshall Street Goondiwindi</b>	
<b>Contact:</b>		Regional Loans Bookings   Sarah Little   mail@grc.qld.gov.au   07 4671 7470	
<b>HASS</b>	<b>2020   Semester 1</b>	<b>SCIENCE</b>	<b>2020   Semester 1</b>
	<p><b>Traditional Toy Technology</b></p> <ul style="list-style-type: none"> <li>How traditional toys used by Aboriginal and Torres Strait Islander children to play and learn are similar to or different from the toys children play with today.</li> </ul> <p><i>Objects in this QM Loans kit support inquiry by Year 2 to Year 4 learners:</i> (Year 2 HISTORY) (Year 2   Year 4 SCIENCE)</p>		<p><b>Amphibian Life Cycles</b></p> <ul style="list-style-type: none"> <li>Living things grow, change and have offspring similar to themselves. (Year 2 BIOLOGICAL ACSSU030)</li> <li>Living things have life cycles. (Year 4 BIOLOGICAL ACSSU072)</li> </ul>
	<p><b>Gold Diggers</b></p> <ul style="list-style-type: none"> <li>What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies. (Year 5 HISTORY ACHASS107   ACHASS108   ACHASS109   ACHASS110)</li> </ul>		<p><b>Mangroves</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043)</li> <li>The growth and survival of living things are affected by the physical conditions of their environment (Year 6 BIOLOGICAL ACSSU094)</li> </ul>
	<p><b>Cultural Celebrations: Feasts</b></p> <ul style="list-style-type: none"> <li>What is my history and how do I know? (Prep HISTORY ACHASSK012)</li> <li>How do we describe the sequence of time? (Year 1 HISTORY ACHASSK029)</li> <li>What factors affect my connection to places? QCAA: My connections to places (Year 2 GEOGRAPHY ACHASSK050)</li> <li>How and why do people choose to remember significant events of the past? (Year 3 HISTORY ACHASSK065)</li> </ul>		<p><b>Finding Megafauna</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity. (Year 4 EARTH &amp; SPACE ACSSU075) PC: Beneath our feet and/or QCAA: Being a soil scientist</li> <li>The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (Year 10 BIOLOGICAL ACSSU185)</li> </ul>

<b>4390</b>	<b>GOONDIWINDI</b>	<b>Goondiwindi Library   100 Marshall Street Goondiwindi</b>	
<b>Contact:</b>		Regional Loans Bookings   Sarah Little   mail@grc.qld.gov.au   07 4671 7470	
<b>HASS</b>	<b>2020   Term 4</b>	<b>SCIENCE</b>	<b>2020   Term 4</b>
	<p><b>World War I</b></p> <ul style="list-style-type: none"> <li>The making of the modern world (Year 9 HISTORY) QCAA: World War I: Anzac legend. <i>The focus of this QM Loans kit is on Queensland experiences during the war including groups who opposed conscription, the first and second referenda on conscription and the division within the Labor Party over the issue, the treatment of people of German descent, and the experiences of Aboriginal and Torres Strait Islander people.</i></li> </ul>		<p><b>Arid Adaptations</b></p> <ul style="list-style-type: none"> <li>Living things have structural features and adaptations that help them to survive in their environment. (Year 5 BIOLOGICAL ACSSU043) PC: Desert Survivors and/or QCAA: Adaptations</li> <li>The growth and survival of living things are affected by the physical conditions of their environment. (Year 6 BIOLOGICAL ACSSU094)</li> </ul>
	<p><b>Early Queensland Living</b></p> <ul style="list-style-type: none"> <li>How has family life changed or remained the same over time? (Year 1 HISTORY ACHASSK030)</li> <li>How have changes in technology shaped our daily life? (Year 2 HISTORY ACHASSK046) QCAA: Investigating changes in technology</li> <li>What do we know about the lives of people in Australia's colonial past and how do we know? (Year 5 HISTORY ACHASSK107)</li> </ul>		<p><b>Bush &amp; Forest Habitats</b></p> <ul style="list-style-type: none"> <li>Living things live in different places where their needs are met. (Year 1 BIOLOGICAL ACSSU211)</li> <li>Living things can be grouped on the basis of observable features and distinguished from non-living things (Year 3 BIOLOGICAL ACSSU044) PC: Feather, fur or leaves?</li> </ul>
	<p><b>South America</b></p> <ul style="list-style-type: none"> <li>How does the environment support the lives of people and other living things? - The main characteristics of the continent of South America. (Year 4 GEOGRAPHY ACHASSK087) QCAA: Sustaining Environments</li> <li>How do places, people and cultures differ across the world? (Year 6 GEOGRAPHY ACHASSK140)</li> </ul>		<p><b>Forces</b></p> <ul style="list-style-type: none"> <li>Forces can be exerted by one object on another through direct contact or from a distance. (Year 4 PHYSICAL ACSSU076) PC: Magnetic Moves / Smooth Moves and/or QCAA: The Force of Friction</li> <li>Change to an object's motion is caused by unbalanced forces, including Earth's gravitational attraction, acting on the object. (Year 7 PHYSICAL ACSSU117)</li> </ul>